

**PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH**

**PROGRAMME PROJECT REPORT (PPR)**

**MASTER OF LIBRARY & INFORMATION SCIENCE (M. Lib.& I.Sc.)**

**Program mission and objective:** M. Lib. & I.Sc. provides students exposure to organizing collections and managing libraries. it supports the goals of the institution through a program designed for the total development of information providers Imbued with the Christian spirit of service, the highest ethical standard and Sense of responsibility. It aims to accomplice the following objective.

- a. to train employees with the information, abilities, and morals necessary to establish, sustain, and advance the knowledge society.
- b. to provide high-quality library and information science education
- c. To increase awareness of the development of the knowledge society and its contribution to social transformation and the nation's economic prosperity.
- d. to develop proactive library and information science professionals who will work as partners to advance the cause of social justice and equity while also keeping track of the country's expanding information needs.

**Relevance of the program with HEI'S Mission and Goals:** Pandit Sundarlal Sharma (open) University Chhattisgarh is committed to endow with quality education to the mass where regular from of education Cannot reach. in the line of the mission of the University, The Master of Library and Information Science (M.Lib. & I.Sc) programme, which will be made available through open and distance learning, is entirely pertinent and in line with the university's objectives.

**a. Nature of Prospective Target Group of Learners:** There is a strong demand for qualified human resources in the field of library and information activities, which has led to the development of the Master of Library and Information Science (M.Lib.& I.Sc). Such human resources are needed to fill a variety of positions in the nation's libraries, documentation centres, and information centres and organizations. The advancement of computer and information communication



technologies has brought tremendous changes in the field of Library and Information Science. As per the needs of the learners, the University has prepared the course curriculum of M.Lib & I.Sc. Programme.

**b. Appropriateness of program to be conducted in open and distance learning mode to acquire specific skills and competence:** M.Lib. & I.Sc. is one of the suitable course/program to be offered through open and distance learning mode. The conceptual knowledge can be thoroughly captured by the learners to acquire the capability which will make them polished for employment.

**c. Instructional Design:**

**i. Duration and Credit:** The duration of the course shall be of 12 months. However, a student registered once can complete the programme within maximum periods of three years. The programme has 48 credits. In this programme, the student has to study 8 papers of 48 credit points. Contact sessions for the course will be arranged at the study centre where the students can solve their difficulties.

**iii. Course structure:**

**COURSE: CURRICULUM**

COURSE CODE	COURSE TITLE	CREDIT
<b>Core Courses (CC)</b>		
MLIS-01	Foundation of Information Science	6
MLIS-02	Knowledge Organization & Information Processing	6
MLIS-03	Research Methods & Statistical Techniques	6
MLIS-04	Management of Library & Information Centres/ Institution	6
MLIS-05	Information Storage and Retrieval	6
MLIS-06	Information Sources Products and Services:	6
MLIS-07	Application of Information communication technology in libraries	6
<b>Elective (E) * Any one</b>		
MLIS-08	Preservation and conservation of library material	6
MLIS-09	Academic library system	6
MLIS-10	Dissertation	6

*[Handwritten signature]*

*[Handwritten signature]*

*[Handwritten signature]*

*[Handwritten signature]*

*[Handwritten signature]*

ii. **Medium:** The course material for the programme will be in Hindi language. However students can opt for both English and Hindi language for answering the question.

**However, course structure/content is subject to change as per Board of Studies recommendations from time to time**

**III (A) Dissertation-**

1. Dissertation will be an optional paper which can be opted by the student only if he/she scores 60% or above in the Previous year.
2. Offline/Online Classes will be held every 6 months (of 7-7 days in each 6 months) in which 75% of total attendance will be mandatory.
3. UTD shall be the Centre for Dissertation in which Regular & Guest Faculties with Ph.D. shall act as the Supervisor of the Dissertation.
4. Dissertation shall be of total 100 marks. 70 marks shall be for Hard Bound Report Submission (Dissertation) and 30 marks shall be for Viva-Voice.

**iv. Learning Method:** The learning method development by university will comprise of independent form of delivery will constitute the following components:

- a) Self-instructional text books (self-learning material)
- b) Counseling and contact session at the study centre by the subject expert
- c) Group discussion and case studies.

**v. Means of Delivery:** the students are given the syllabus of the course and also the self-learning material. It helps the students to study a specific topic. If the students have any difficulty, he or she can make a note of it. They can discuss these notes difficulties with the Counsellor during the contact at the study centre.

**vi. Procedure for admission, curriculum transaction and evaluation:**

**Procedure of admission:** The admission for this programme will be on yearly basis (or as decided by the University from time to time). All the admissions for the course will be done through online mode. The minimum eligibility for admission into this programme for the candidate is having passed a Bachelor's Degree from any recognized university.

**Curriculum Transaction:** For successful completion of the proposed programme, a candidate has to obtain a minimum pass each paper with passing grade 'p'(i.e.36% in each paper).

**Evaluation Pattern:** The Pattern of evaluation for the M.Lib. &I.Sc. course will have following three components (a) Assessment through TMA (b)Term End Examination (TEE)

**a) Assessment through Tutor Mark Assignment:** For the students' performance will be continuously evaluated. continuous assessment schedule and evaluation will be done by study centre which will be monitored by the departments concern. The students have to submit Tutor Mark Assignment (TMA) carrying 30 marks before the term and examination (TEE) which will be the base of evaluation.

**b) Term end examination (TEE):** Term end Examination(TEE) will be conducted at the end of the learning periods through an examination as like other university. Term end examination (TEE) of each course will be 70 marks. The questions in the examination will comprise of very short type answer, brief answer and long type answers. The structure of the examination is as under.

Section	Total NO. of Question	Type of Questions
A	8 (All Compulsory Question)	Objective type
B	6 (4 Should be answered)	Very short type
C	4 (3 Should be answered)	Short type
D	4 (2 Should be answered)	Semi long type
E	2 (1 Should be answered)	Long type
<b>TOTAL</b>	<b>24 (18 should be answered)</b>	

*BM*

*Bawee*



*Dhishu*

*Shroff*

- c) **University Fee Structure:** The fee structure of the M.LIB & I.SC programme is as under:

**Details of University Fee (In Rupees)**

Particulars	Fee
Yearly Fees	10,800/-

d) **Requirement of laboratory support and library resource:** Laboratory is not required as a part of this curriculum. Resources in the form of DDC, CC, projects, Dissertation reference books and journals will be made available to the students in the University central library, which they can access for gaining knowledge.

e) **Cost estimates of the programme and the provisions:** For the design, development delivery and maintenance of the programme the fund will be as per the budget allocated by the University in its Annual Budget Session.

f) **Quality assurance mechanism and expected programme outcome:**

The monitoring of the Programme will be done on continuous basis by the departments concern. Regular updating of the curriculum and syllabus will be checked by the concerned board of studies and regular monitoring will be done by the centre for internal Quality Assurance (CIQA) of the University. Students will be asked to provide their feedback on continuous basis to develop suitable action plans for the programme and will be duly incorporated into the teaching and delivery system.

